

### 7.3 Institutional Distinctiveness

7.3.1 Provide the details of the performance of the institutions in one area distinctive to its vision, priority and thrust in not more than 500 words.

A) The vision of institute is- a) To inculcate the value based education b) To inculcate the quality based education and c) To inculcate the activity based education

a) To inculcate the value based education in 2019-20 1) Students participated in blanket donation to tribal's, donation to disaster affected and blood donation. 2) The institute molds the students for the social values 3) To respect the human, to help the human to donate for the society are the human- social values. The practical education is always carries out in the institute for human social values. Laboratory for such a human social values practical are engaged in actual society. Warmth to the tribal's, Sanitary napkins and educational material donation to flood affected and blood donation to the patients are the practical and theory syllabus to inculcate the value based education

b) To inculcate the equality based education- 1) It is second vision of institute 2) Outstanding case study of academic excellence improvement in college is based explained by Miss. Ahire Yayati she belongs to SC category. She secured only 58.6% marks in 12th (HSC), however she secured 98.2% marks in Sem-VI University examination. It explains the inculcation of quality based education. 4) In 2019-20 Sem-VI examination more than 70% students are having A+ grade means about 80% marks. It indicate the HEI's performance in academics is far excellence. 5) The academic excellence improvement is about explain with case study of Miss. Nida Gorme student. She secured 63% marks in 12th (HSC) standard. She secured 91% marks in Sem-V and 94.75% marks in Sem VI, T.Y.B.Sc Chemistry. 6) In 2019-20, Sem VI result, the T.Y.B.Sc CS students got A grade each. These are the milestone, indicators of excellence performance of institute in the achieving visionary goal that is inculcation of quality based education.

c) To inculcate the activity based education - 1) 39 research paper publication is indicator of research activity based education. 2) Four outstanding performance of students at national level patriotism cultivation and communal harmony, monologue, Elocution in Urdu, Elocution in Hindi and Singing is the indicator of cultural activity based education. 3) 22 awards at state level communal harmony competition in November 2019 is indicator of stage performance activity in Story telling, Elocution, Essay writing, Poster making, Street play and patriotic group songs are the some of the stage performance activity in education. 4) 06 quality prizes in Debate, Elocution, Story telling (Urdu), Debate, Story telling (Marathi) and Poster making are the event of intercollegiate cultural youth festival of University of Mumbai and intercollegiate Udaan festival of DLLE.50 General championship in 'Gandharva'- intercollegiate competition in Nene College, Pen by winning 04 events in first rank. 6) Rainbow cultural interclass competition in 15 event, 180 participants and 95 winners is success story of the activities. 7) Parwaz cultural competition at interclass level with 44 events, 350 participants with 180 winners is a best indicator of activity based education. 8) In sports activity indoor sports competition held with 14 events with 109 students participation with 42 ranker. 9) Outdoor sports competition was held with 20 events, 150 participants and over 102 prizes to winners it indicates the inculcation of studies along with rush. Many more student oriented activity based, value based and quality based Education is the distinctive performance of institution the vision oriented activities is the primary and thrust of this institution.